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| ***September 2015*** |
| ***MONDAY*** | ***TUESDAY*** | ***WEDNESDAY*** | ***THURSDAY*** | ***FRIDAY*** |
| 31Essay over Russian Revolution is dueIntroduction to Animal Farm and it’s author**Fable – Satire – Allegory?****What are they?** | 1Class discussion over chapter 1 of the novel using the guided questions distributed yesterday.  | 2Class discussion over chapter 2 of the novel using the guided questions distributed yesterday. Small Group activityRead chapters 3 & 4 | 3Small group presentations from yesterday’s activity“What is propaganda” and examples in the textClass discussion of chapters 3 & 4 | 4Students in small groups will discuss the changes taking place on the farm.Students will create a drawing of their rendition of the windmill and write a composition due on 9/9 |
| 7Holiday | 8Teacher In-Service | 9Students will share their windmill picturesIn small groups they will share their compositions  | 10Panel Discussion“Who was best suited for leadership and would best serve the purpose of the revolution?”Read chapters 6 & 7 | 11Class discussion over chapters 6 & 7 – focusing on the ‘murders’ taking place among the animalsRead chapters 8 & 9 |
| 14Class discussion over chapters 8 & 9Small group activity on economics | 15Class time to complete projectPresent ProjectsRead chapter 10 | 16Class discussion over chapter 10 and ‘wrap up’ of the novelAssign summative assessment | 17Students will work on their summative assessment in class with laptops. Due at the end of class on the 18th.  | 18 |
| 21These two weeks before break are still ‘under construction’. I’ll forward details when they are complete.  | 22 | 23 | 24 | 25 |
| 28These two weeks before break are still ‘under construction’. I’ll forward details when they are complete.  | 29 | 30 | 1 | 2 |
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**NOTES: WE NEED STUDENTS TO BRING IN MAGAZINES AND NEWSPAPERS FOR A PROJECT TOWARD THE END OF *ANIMAL FARM*!!!!!**