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| ***September 2015*** | | | | |
| ***MONDAY*** | ***TUESDAY*** | ***WEDNESDAY*** | ***THURSDAY*** | ***FRIDAY*** |
| 31  Essay over Russian Revolution is due  Introduction to Animal Farm and it’s author  **Fable – Satire – Allegory?**  **What are they?** | 1  Class discussion over chapter 1 of the novel using the guided questions distributed yesterday. | 2  Class discussion over chapter 2 of the novel using the guided questions distributed yesterday.  Small Group activity  Read chapters 3 & 4 | 3  Small group presentations from yesterday’s activity  “What is propaganda” and examples in the text  Class discussion of chapters 3 & 4 | 4  Students in small groups will discuss the changes taking place on the farm.  Students will create a drawing of their rendition of the windmill and write a composition due on 9/9 |
| 7  Holiday | 8  Teacher  In-Service | 9  Students will share their windmill pictures  In small groups they will share their compositions | 10  Panel Discussion  “Who was best suited for leadership and would best serve the purpose of the revolution?”  Read chapters 6 & 7 | 11  Class discussion over chapters 6 & 7 – focusing on the ‘murders’ taking place among the animals  Read chapters 8 & 9 |
| 14  Class discussion over chapters 8 & 9  Small group activity on economics | 15  Class time to complete project  Present Projects  Read chapter 10 | 16  Class discussion over chapter 10 and ‘wrap up’ of the novel  Assign summative assessment | 17  Students will work on their summative assessment in class with laptops. Due at the end of class on the 18th. | 18 |
| 21  These two weeks before break are still ‘under construction’. I’ll forward details when they are complete. | 22 | 23 | 24 | 25 |
| 28  These two weeks before break are still ‘under construction’. I’ll forward details when they are complete. | 29 | 30 | 1 | 2 |
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**NOTES: WE NEED STUDENTS TO BRING IN MAGAZINES AND NEWSPAPERS FOR A PROJECT TOWARD THE END OF *ANIMAL FARM*!!!!!**